SCHOOL IMPROVEMENT PLAN

2022-2023

WINTHROP

HIGH SCHOOL

Matthew Crombie, Principal

WINTHROP HIGH SCHOOL

WINTHROP HIGH SCHOOL
WINTHROP, MA

TABLE OF CONTENTS

WINTHROP HIGH SCHOOL
WINTHROP, MA

SCHOOL SITE COUNCIL MEMBERS 2022-2023

PARENT REPRESENTATIVES:
Elizabeth Donovan & Meredith Hurley

PRINCIPAL:
Matthew Crombie

STUDENT REPRESENTATIVES:
Kailey Sullivan, Jenny Delehanty, Eli Wickham, & Christian Bounopane

FACULTY REPRESENTATIVES:
Kathleen D'Amico, Ray Leonardo, & Coni Moore

MISSION STATEMENT OF WINTHROP HIGH SCHOOL

Winthrop High School is dedicated to providing each member of its student body the opportunity to achieve academic excellence in a safe environment. We believe that all students possess the capacity to learn; and that each student is a valued individual with unique physical, social, emotional and intellectual needs. We actively engage our students in developing their critical thinking, problem-solving, and communication skills. By encouraging our students to become confident, self-directed life-long learners, we seek to connect their personal growth to academic excellence. We seek to foster a climate of shared responsibility among students, faculty, administration, parents, and the community-at-large.

SUMMARY OF 2022-2023 GOALS

1. Through the use of best instructional practices, teachers will plan and execute engaging lessons prompting students to use twenty first century skills and to continue to make connections to new materials.

2. Create a culture of rigorous thinking to prepare all students to be career or college ready.

3. Strengthen programs to support all students' health and well being within a climate of respect, tolerance, and acceptance, especially during these unprecedented times.

4. To improve overall parent and student engagement as well as communication.

WINTHROP HIGH SCHOOL
WINTHROP, MA

WINTHROP HIGH SCHOOL OVERVIEW

The 2022 – 2023 school year will be the seventh one at the High School/Middle School complex. Since our experience with remote learning in 2020 the staff has made in-depth creative and innovative use of the technology and other school amenities, which has greatly enhanced the overall instructional programs at Winthrop High School.

Please see below for information about Winthrop High School:

GENERAL INFORMATION:

- Grades 9 -12
- 588 students (2022 – 2023 as of the publication date of this document)
- Seven-year old school building facility (opened in 2016 – 2017)

WINTHROP HIGH SCHOOL FEATURES:

- Black-box Theatre
- Theatre/Auditorium (600 person capacity)
- Yoga/Cross-fit Room (Alt. P.E. facility)
- Exercise facility
- TV Studio
- MAC Computer Lab
- Chromebook 1:1 initiative
- 6 state-of-the-art Science laboratories
- 75 inch ClearTouch Monitors in every classroom

GRADUATION REQUIREMENTS:

- Minimum of 130 Credits
- Passing Scores on the Massachusetts Comprehensive Assessment System (MCAS) with a minimum proficiency score in the content areas of English Language Arts, Mathematics, and STE (Science technology & Engineering)

COURSE LEVELS:

The goal of Winthrop High School is to ensure that ALL students are engaged in a rigorous and meaningful course of study that guides them toward post-secondary higher education, technical training or employment.
Courses are offered at various levels of ability:

- Advanced Placement
- Accelerated (Math Only)
- Honors
- College Prep

ADVANCED PLACEMENT COURSES:

AP courses are available only to sophomores, juniors and seniors. All AP students must take the AP exam in May. Scores of 3, 4, 5 count as College Credit. AP Courses are demanding, fast-paced, and are intended for those few exceptional students who can achieve college level work in high school.

Winthrop High will offer 10 AP Courses in 2021 – 2022.

- AP Language and Composition
- AP Literature and Composition
- AP Statistics
- AP Calculus
- AP Chemistry
- AP Physics and Mechanics
- AP Biology
- AP US History
- AP Psychology
- AP Computer Science

CLUBS AND ACTIVITIES:

Students are encouraged to participate in extra-curricular activities. The clubs/activities typically take place after school and on the weekends.

- Art Club
- Chess Club
- Digital Media Club
- Drama Club
- Drama Tech Club
- International Club
- Gay-Straight Alliance (GSA) / Allies
- Newspaper & Literary Magazine

WINTHROP HIGH SCHOOL
WINTHROP, MA

- Math Club
- Mock Trial Quiz Bowl
- National Honor Society
- Outdoors Club
- Personal Fitness Club
- Student Council
- Wellness Club
- Yearbook Club

ATHLETICS:

Fall Sports

- Boys/Girls Soccer
- Girls Volleyball
- Golf
- Football
- Cheerleading

Winter

- Boys/Girls Basketball
- Boys/Girls Hockey
- Boys/Girls Indoor Track
- Gymnastics
- Cheerleading
- Swimming

Spring

- Boys/Girls Lacrosse
- Baseball
- Softball
- Boys/Girls Tennis
- Boys/Girls Track
- Coed Sailing

INTERNATIONAL STUDENT PROGRAM:

- 15 International Students each year from various countries around the world
- International Club

WINTHROP HIGH SCHOOL
WINTHROP, MA

WINTHROP HIGH SCHOOL **VISION OF THE GRADUATE** WITH STUDENT LEARNING EXPECTATIONS

Winthrop High School strives to ensure its graduates are able to become productive citizens of their town, their state, and their nation. To do this, the school in 2011 embraced the following learning objectives, on which students are evaluated quarterly. Taken together, they express a community vision for what we want our graduates to be, know, and do.

Winthrop High School students will become:

Critical Thinkers

- They will use, apply, and evaluate multiple problem-solving strategies in a variety of disciplines.
- They will be able to select, organize, and evaluate new ideas.
- They will demonstrate the ability to actively and critically read.
- They will develop the skills and acquire the knowledge necessary to prepare them for college and career success.
- They will be able to set priorities, and manage their time and tasks.

Effective Communicators

- They will communicate ideas and information with clarity and with an understanding of their audience.
- They will integrate and use a variety of communication forms.
- They will listen effectively and respond appropriately to spoken communication.
- They will master standard English-language conventions.

Conscientious Citizens

- They will be aware of, and follow, their community's rules and laws.
- They will respect themselves and the community at large.
- They will be aware of and respect social and cultural diversity.
- They will understand, promote, and show the importance of hard work to achieve success.
- They will own their mistakes, and will learn from them.

Creative Achievers

- They will show curiosity and enthusiasm in everything they do.
- They will work and think originally.
- They will appreciate the arts in their many forms.
- They will select, organize, and develop innovative ideas.
- They will build off the ideas of others.

ESE ENROLLMENT DATA FOR WINTHROP HIGH SCHOOL
2021-2022

Enrollment by Race/Ethnicity (2021-22)			
Race	% of School	% of District	% of State
African American	1.2	1.5	9.3
Asian	1.1	0.5	7.2
Hispanic	18.3	15.9	23.1
Native American	0.0	0.1	0.2
White	78.4	80.6	55.7
Native Hawaiian, Pacific Islander	0.0	0.1	0.1
Multi-Race, Non-Hispanic	1.1	1.3	4.3

Enrollment by Gender (2021-22)			
	School	District	State
Female	277	947	442,763
Male	286	935	467,772
Non-Binary	1	1	994
Total	564	1,883	911,529

Enrollment by Grade (2021-22)															
	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
District	41	147	140	153	143	123	149	130	138	155	148	140	129	145	2	1,883
Winthrop High School	0	0	0	0	0	0	0	0	0	0	148	140	129	145	2	564

WINTHROP HIGH SCHOOL
WINTHROP, MA

COMPARISON OF ENROLLMENT DATA, SEPT. 2021-2022 AND PRELIMINARY NUMBERS, AUG. 2022-2023

GRADE	SEPTEMBER 2021	PRELIMINARY AUG. 2022
Grade 9	148	152
Grade 10	140	154
Grade 11	129	145
Grade 12	145	131
School Totals	564	582

DEMOGRAPHIC INFORMATION – SELECTED POPULATIONS

2021-22 Enrollment

School Type	Enrollment	Grades Served	Student / Teacher Ratio (2021)
Public	564	09 - 12	13.1 to 1

Student Race and Ethnicity

- African American: 1.2%
- Asian: 1.1%
- Hispanic: 18.3%
- Native American: 0%
- White: 78.4%
- Native Hawaiian, Pacific Islander: 0%
- Multi-Race, Non-Hispanic: 1.1%

Selected Populations

- First Language not English: 22%
- English Language Learner: 5.3%
- Students With Disabilities: 14.4%
- High Needs: 47.5%
- Low-Income: 40.8%

WINTHROP HIGH SCHOOL
WINTHROP, MA
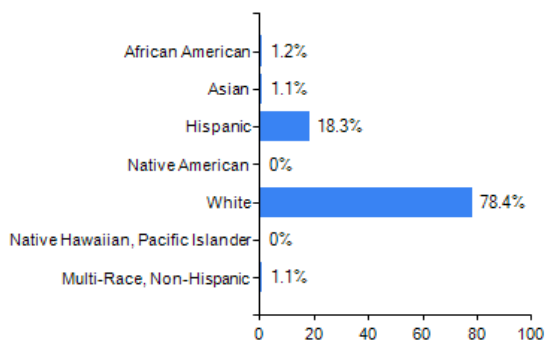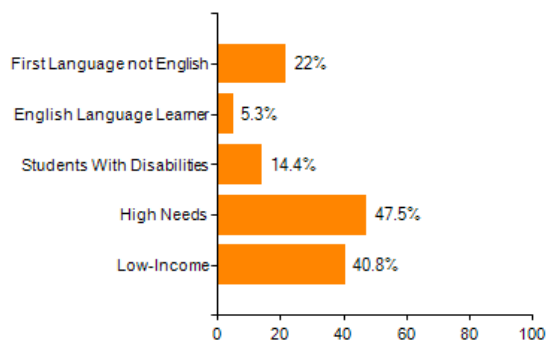
2021 MOBILITY RATES

Student Group	Churn/Intake Enroll	% Churn	% Intake	Stability Enroll	% Stability
All Students	572	5.6	2.8	561	96.3
Economically Disadvantaged	185	11.4	7.0	176	93.2
High Needs	250	9.2	5.2	241	94.2
LEP English language learner	25	28.0	4.0	25	72.0
Students with disabilities	103	6.8	4.9	100	96.0
African American/Black	-	-	-	-	-
American Indian or Alaskan Native	-	-	-	-	-
Asian	6	0.0	0.0	6	100.0
Hispanic or Latino	96	13.5	5.2	93	89.2
Multi-race, non-Hispanic or Latino	7	14.3	14.3	7	85.7
Native Hawaiian or Pacific Islander	-	-	-	-	-
White	457	3.9	2.2	449	97.8

* NOTE: Mobility rates will not be publicly reported for enrollments of fewer than 6.

Please note: The 2022 Mobility Rates have not yet been recorded.

STUDENT RETENTION BY COUNT

Student Group	Enrolled #	Retained #	Retained %	01 #	02 #	03 #	04 #	05 #	06 #	07 #	08 #	09 #	10 #	11 #	12 #
All Students	562	22	3.9									8	9	4	1
Female	276	7	2.5									3	2	1	1
Male	285	15	5.3									5	7	3	0
Low Income	230	17	7.4									7	6	3	1
High Needs	266	19	7.1									7	8	3	1
LEP English language learner	30	3	10.0									2	1		
Students with disabilities	79	5	6.3									1	2	1	1
African American/Black	7	0	0.0												
Asian	6	0	0.0												
Hispanic or Latino	103	8	7.8									4	3	0	1
Multi-race, non-Hispanic or Latino	6	0	0.0												
White	440	14	3.2									4	6	4	0

WINTHROP HIGH SCHOOL
WINTHROP, MA

2020-2021 STUDENT DROPOUT RATE REPORT

This report provides the percentage of Massachusetts public high school students who drop out of high school. More about the data.
Dropout rates are not reported for any student group where the number of students is less than 6.

* Click any column header to sort ascending (first click) or descending (second click).

Student Group	# Enrolled Grades 09 through 12	# Dropout All Grades	% Dropout All Grades	% Dropout Grade 09	% Dropout Grade 10	% Dropout Grade 11	% Dropout Grade 12
All Students	552	8	1.4	0.0	2.3	2.2	1.4
High Needs	224	7	3.1	0.0	5.0	3.4	3.9
Economically Disadvantaged	159	6	3.8	0.0	7.1	2.1	7.7
LEP English language learner	24	4	16.7	0.0		0.0	
Students with disabilities	88	2	2.3	0.0	4.8	6.7	0.0
African American/Black	5						
Asian	6	1	16.7				
Hispanic or Latino	91	3	3.3	0.0	9.5	0.0	5.9
Multi-race, non-Hispanic or Latino	7	0	0.0				
White	443	4	0.9	0.0	0.9	1.9	0.8
Female	265	4	1.5	0.0	1.5	1.6	2.6
Male	287	4	1.4	0.0	3.1	2.7	0.0

The 2021 – 2022 data is not yet available.

WINTHROP HIGH SCHOOL
WINTHROP, MA

2021-2022 ATTRITION REPORT

This report provides the percentage of attrition by grade from the end of one school year to the beginning of the next for students enrolled in public schools, including charter schools, in the state. The information is as of October 1 of the school year selected. More about the data. Click any column header to sort ascending (first click) or descending (second click).

PRINT

Student Group	K	1	2	3	4	5	6	7	8	9	10	11	All
All Students										6.3	4.7	3.8	5.0
Female										4.8	4.5	3.4	4.3
Male										7.5	4.9	4.2	5.6
High needs										6.8	1.7	9.6	5.9
EL										0.0			7.1
Students w/ disabilities										3.4	0.0	13.3	4.5
Afr. Amer./Black													
Asian													
Hispanic/Latino										3.3	0.0	9.1	4.3
Multi-race, Non-Hisp./Lat.													16.7
White										6.6	4.7	2.9	4.7
Econ. Disadvantaged										8.9	2.3	9.5	6.9

A blank value indicates that either:

- The school or district is new in the year selected
- The school or district has no students enrolled in that grade level in the year selected
- The school or district has no grade in the year selected for students from the previous year to advance
- The data is suppressed because the enrollment total is less than 6.

A value of zero indicates that there was no attrition in that grade for the year and student group selected.

WINTHROP HIGH SCHOOL
WINTHROP, MA

COHORT 2021 GRADUATION RATES

4-Year Graduation Rate (2021)

4-Year Graduation Rate (2021)							
Student Group	# in Cohort	% Graduated	% Still in School	% Non-Grad Completers	% H.S. Equiv.	% Dropped Out	% Permanently Excluded
All Students	154	90.9	0.0	2.6	1.3	5.2	0.0
Male	78	88.5	0.0	2.6	2.6	6.4	0.0
Female	76	93.4	0.0	2.6	0.0	3.9	0.0
EL	9	66.7	0.0	0.0	0.0	33.3	0.0
Low income	54	77.8	0.0	5.6	3.7	13.0	0.0
High needs	75	81.3	0.0	5.3	2.7	10.7	0.0
Students w/ disabilities	42	78.6	0.0	9.5	2.4	9.5	0.0
Afr. Amer./Black	2	-	-	-	-	-	-
Asian	1	-	-	-	-	-	-
Hispanic/Latino	16	81.3	0.0	0.0	0.0	18.8	0.0
Amer. Ind. or Alaska Nat.	1	-	-	-	-	-	-
White	133	92.5	0.0	2.3	1.5	3.8	0.0
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-

* NOTE: Graduation rates will not be publicly reported for cohort counts fewer than 6 More about the data.

4-Year Adjusted Cohort Graduation Rate (2021)

4-Year Adjusted Cohort Graduation Rate (2021)							
Student Group	# in Cohort	% Graduated	% Still in School	% Non-Grad Completers	% H.S. Equiv.	% Dropped Out	% Permanently Excluded
All Students	132	93.2	0.0	1.5	1.5	3.8	0.0
Male	66	90.9	0.0	1.5	3.0	4.5	0.0
Female	66	95.5	0.0	1.5	0.0	3.0	0.0
EL	5	-	-	-	-	-	-
Low income	39	82.1	0.0	2.6	5.1	10.3	0.0
High needs	58	84.5	0.0	3.4	3.4	8.6	0.0
Students w/ disabilities	35	82.9	0.0	5.7	2.9	8.6	0.0
Afr. Amer./Black	0	-	-	-	-	-	-
Asian	1	-	-	-	-	-	-
Hispanic/Latino	10	80.0	0.0	0.0	0.0	20.0	0.0
Amer. Ind. or Alaska Nat.	0	-	-	-	-	-	-
White	120	94.2	0.0	1.7	1.7	2.5	0.0
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-

WINTHROP HIGH SCHOOL
WINTHROP, MA

PLANS OF HIGH SCHOOL GRADUATES
2020-2021

Plan	% of School	% of District	% of State
4-Year Private College	35.9	35.7	27.9
4-Year Public College	28.2	28.0	30.4
2-Year Private College	0.7	0.7	0.3
2-Year Public College	12.7	12.6	13.4
Other Post-Secondary	4.9	4.9	2.3
Apprenticeship	0.0	0.0	0.7
Work	13.4	13.3	13.7
Military	2.1	2.1	1.6
Other	0.0	0.0	2.3
Unknown	2.1	2.8	7.4

Student Group	High School Graduates #	Attending Coll./Univ. #	Attending Coll./Univ. %	Private Two-Yr %	Private Four-Yr %	Public Two-Yr %	Public Four-Yr %	MA Community College %	MA State University %	Univ. of Mass. %	Attend Range	Percent By
All Students	142	104	73.2	0.0	43.3	17.3	39.4	17.3	9.6	14.4	March	College Attendee
All Students	142	104	73.2	0.0	31.7	12.7	28.9	12.7	7.0	10.6	March	High School Grad
Female	73	61	83.6	0.0	41.0	16.4	42.6	16.4	11.5	13.1	March	College Attendee
Female	73	61	83.6	0.0	34.2	13.7	35.6	13.7	9.6	11.0	March	High School Grad
Male	69	43	62.3	0.0	46.5	18.6	34.9	18.6	7.0	16.3	March	College Attendee
Male	69	43	62.3	0.0	29.0	11.6	21.7	11.6	4.3	10.1	March	High School Grad
High Needs	61	38	62.3	0.0	39.5	21.1	39.5	21.1	10.5	23.7	March	College Attendee
High Needs	61	38	62.3	0.0	24.6	13.1	24.6	13.1	6.6	14.8	March	High School Grad
English Learner	8										March	College Attendee
English Learner	8										March	High School Grad
Economically Disadvantaged	41	28	68.3	0.0	39.3	17.9	42.9	17.9	10.7	25.0	March	College Attendee
Economically Disadvantaged	41	28	68.3	0.0	26.8	12.2	29.3	12.2	7.3	17.1	March	High School Grad
Students w/disabilities	27	15	55.6	0.0	53.3	26.7	20.0	26.7	6.7	13.3	March	College Attendee
Students w/disabilities	27	15	55.6	0.0	29.6	14.8	11.1	14.8	3.7	7.4	March	High School Grad
Afr. Amer./Black	2										March	College Attendee
Afr. Amer./Black	2										March	High School Grad
Asian	1										March	College Attendee
Asian	1										March	High School Grad
Hispanic/Latino	15	3	20.0	0.0	33.3	66.7	0.0	66.7	0.0	0.0	March	College Attendee
Hispanic/Latino	15	3	20.0	0.0	6.7	13.3	0.0	13.3	0.0	0.0	March	High School Grad
Multi-race, Non-Hisp./Lat.	1										March	College Attendee
Multi-race, Non-Hisp./Lat.	1										March	High School Grad
White	123	97	78.9	0.0	43.3	15.5	41.2	15.5	10.3	14.4	March	College Attendee
White	123	97	78.9	0.0	34.1	12.2	32.5	12.2	8.1	11.4	March	High School Grad

WINTHROP HIGH SCHOOL
WINTHROP, MA

2020-2021 MASSCORE COMPLETION REPORT

This report provides the percentage of Massachusetts public high school graduates who complete the MassCore curriculum.
More about the data.

MassCore completion rates are not reported for any student group where the number graduated is less than 6.

* Click any column header to sort ascending (first click) or descending (second click).

Student Group	# Graduated	# Completed MassCore	% Completed MassCore
All Students	142	142	100.0
Female	73	73	100.0
Male	69	69	100.0
Economically Disadvantaged	41	41	100.0
High Needs	61	61	100.0
LEP English language learner	8	8	100.0
Students with disabilities	27	27	100.0
Hispanic or Latino	15	15	100.0
White	123	123	100.0

2022 Graduates

Male	77
Female	70
TOTAL	147

WINTHROP HIGH SCHOOL
WINTHROP, MA

ARTS COURSE-TAKING 2020-2021

Arts Coursetaking by Count

Student Group	K #	01 #	02 #	03 #	04 #	05 #	06 #	07 #	08 #	09 #	10 #	11 #	12 #	All Grades #	Total Students #
All Students										110	24	52	77	263	559
Female										53	16	17	44	130	267
Male										57	8	35	33	133	291
Economically Disadvantaged										31	6	19	17	73	178
High Needs										36	8	23	29	96	240
LEP English language learner										2	3	4	4	13	22
Students with disabilities										8	1	3	9	21	98
American Indian or Alaskan Native															1
African American/Black															5
Multi-race, non-Hispanic or Latino										3	0	2	1	6	7
Hispanic or Latino										22	5	10	10	47	91
Asian										2	0	0	1	3	6
White										83	19	39	63	204	449

Arts Coursetaking by Percent

Student Group	K %	01 %	02 %	03 %	04 %	05 %	06 %	07 %	08 %	09 %	10 %	11 %	12 %	All Grades %	Total Students #
All Students										76.4	18.2	39.1	51.3	47.0	559
Female										84.1	23.5	28.8	57.1	48.7	267
Male										70.4	12.5	47.9	45.2	45.7	291
Economically Disadvantaged										62.0	12.0	41.3	53.1	41.0	178
High Needs										58.1	12.1	41.1	51.8	40.0	240
LEP English language learner										28.6	50.0	80.0	100.0	59.1	22
Students with disabilities										27.6	4.2	20.0	30.0	21.4	98
Multi-race, non-Hispanic or Latino										100.0	0.0	100.0	100.0	85.7	7
Hispanic or Latino										73.3	23.8	43.5	58.8	51.6	91
Asian										100.0	0.0	0.0	100.0	50.0	6
White										77.6	17.6	36.8	49.2	45.4	449
American Indian or Alaskan Native															1
African American/Black															5

ADVANCED COURSE-TAKING 2020-2021

Advanced Course Completion (2020-21)

Student Group	# Grade 11 and 12 Students	# Students Completing Advanced	% Students Completing Advanced	Advanced Course Completion Rate by Subject							Ch 74 Secondary Cooperative Program
				% ELA	% Math	% Science and Technology	% Computer and Information Science	% History and Social Sciences	% Arts	% All Other Subjects	
All Students	283	250	88.3	48.4	72.4	27.9	5.3	20.8	0.0	0.0	0.0
Male	146	126	86.3	46.6	70.5	18.5	6.2	15.1	0.0	0.0	0.0
Female	136	123	90.4	50.0	74.3	38.2	4.4	26.5	0.0	0.0	0.0
Economically Disadvantaged	78	66	84.6	32.1	73.1	16.7	2.6	17.9	0.0	0.0	0.0
High needs	112	88	78.6	32.1	65.2	12.5	2.7	13.4	0.0	0.0	0.0
English learner (EL)	9	7	77.8	11.1	77.8	0.0	0.0	0.0	0.0	0.0	0.0
Students with disabilities	45	26	57.8	31.1	37.8	2.2	2.2	4.4	0.0	0.0	0.0
African American/Black	3										
American Indian or Alaskan Native	1										
Asian	2										
Hispanic or Latino	40	32	80.0	35.0	67.5	10.0	2.5	10.0	0.0	0.0	0.0
Multi-race, non-Hispanic or Latino	3										
White	234	210	89.7	50.9	73.5	31.2	5.6	22.6	0.0	0.0	0.0

GRADE 9 COURSE PASSING 2020-2021

Student Group	# Grade Nine Students	# Passing All Courses	% Passing All Courses
All Students	144	117	81.3
Male	81	60	74.1
Female	63	57	90.5
Economically Disadvantaged	50	33	66.0
High needs	62	43	69.4
English learner (EL)	7	2	28.6
Students with disabilities	29	19	65.5
African American/Black	2		
Asian	2		
Hispanic or Latino	30	24	80.0
Multi-race, non-Hispanic or Latino	3		
White	107	88	82.2

WINTHROP HIGH SCHOOL
WINTHROP, MA

ADVANCED PLACEMENT PERFORMANCE REPORT
ALL STUDENTS 2020-2021

Subject	Tests Taken	% Score 1-2	% Score 3-5
All Subjects	335	69.6	30.4
English Language Arts	75	62.7	37.3
English Lang/Comp	26	34.6	65.4
English Lit/Comp	49	77.6	22.4
History and Social Science	60	63.3	36.7
History: U.S.	13	38.5	61.5
Psychology	47	70.2	29.8
Math and Computer Science	91	79.1	20.9
Calculus AB	38	68.4	31.6
Computer Sci A	15	80.0	20.0
Statistics	38	89.5	10.5
Science and Technology	109	69.7	30.3
Biology	55	61.8	38.2
Chemistry	7		
Environmental Sci	24	87.5	12.5
Physics C: Mech	23	73.9	26.1

WINTHROP HIGH SCHOOL
WINTHROP, MA

ADVANCED PLACEMENT PARTICIPATION REPORT
ALL STUDENTS 2020-2021

Subject	Test Takers	Tests Taken	One Test	Two Tests	Three Tests	Four Tests	Five or More Tests
All Subjects	150	335	52	24	62	11	1
English Language Arts	75	75	75	0	0	0	0
English Lang/Comp	26	26	26	0	0	0	0
English Lit/Comp	49	49	49	0	0	0	0
History and Social Science	56	60	52	4	0	0	0
History: U.S.	13	13	13	0	0	0	0
Psychology	47	47	47	0	0	0	0
Math and Computer Science	74	91	57	17	0	0	0
Calculus AB	38	38	38	0	0	0	0
Computer Sci A	15	15	15	0	0	0	0
Statistics	38	38	38	0	0	0	0
Science and Technology	96	109	83	13	0	0	0
Biology	55	55	55	0	0	0	0
Chemistry	7						
Environmental Sci	24	24	24	0	0	0	0
Physics C: Mech	23	23	23	0	0	0	0

NOTE: AP Performance is not reported for enrollments of fewer than 10.

2022 ADVANCED PLACEMENT DATA

Organization Summary (Total Students: 137)

	Biol	Calc AB	Calc AB Subs	Calc BC	Chem	Comp Sci A	Eng Lang Comp	Eng Lit Comp	Env Sci	Phys C: Mech	Psyc	Stat	US Hist	Total Exams
Number of Exams	26	19	2	2	10	2	28	42	53	15	21	49	17	284
Average Score	3.0	2.3	5.0	4.5	1.3	4.0	2.6	3.4	1.6	2.5	1.8	1.8	2.2	2.3
Percent of Exams with Scores of 3 or Higher	69%	37%	100%	100%	0%	100%	50%	85%	9%	40%	29%	24%	47%	41%

WINTHROP HIGH SCHOOL
WINTHROP, MA

2020-2021 SAT PERFORMANCE REPORT

The SAT Performance Report provides SAT data (mean scores) at the district level and school level for selected populations as well as for all students.

Please Note: For the years 2007 through 2016, this report provides SAT results based on graduate cohorts determined by The College Board. Starting with 2017, this report provides SAT results for tests taken during the selected year.

Student Group	Test Takers	Reading / Writing	Math
All Students	50	559	552
Economically Disadvantaged	6		
Students w/ Disabilities	2		
High Needs	9		
Female	29	549	537
Male	21	573	574
Hispanic/Latino	3		
White	47	554	547

WINTHROP HIGH SCHOOL
WINTHROP, MA

MCAS ANNUAL COMPARISONS

Next Generation MCAS Annual Comparisons

**Data Last Updated on September 21, 2021**
More about the data

GRADE 10 - ENGLISH LANGUAGE ARTS ACHIEVEMENT LEVEL	2019	2021
Exceeding Expectations (E)	22	21
Meeting Expectations (M)	46	50
Partially Meeting Expectations (PM)	23	21
Not Meeting Expectations (NM)	9	7

2021 Participation Rate = 99%
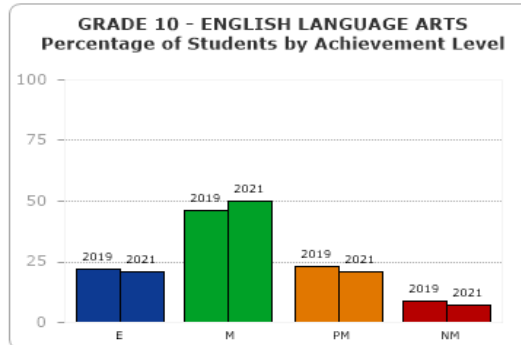
GRADE 10 - MATHEMATICS ACHIEVEMENT LEVEL	2019	2021
Exceeding Expectations (E)	13	6
Meeting Expectations (M)	49	48
Partially Meeting Expectations (PM)	28	34
Not Meeting Expectations (NM)	10	12

**2021 Participation Rate = 99%**
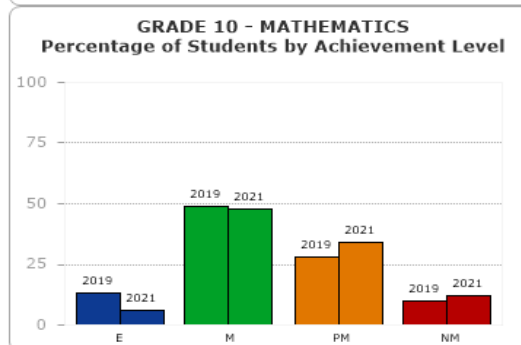
NOTE: Grade 10 results for spring 2021 STE are not provided because students in the class of 2023 were not required to take the STE test. Information about CD requirements is available at https://www.doe.mass.edu/mcas/graduation.html.

Participation rates varied across schools, districts, and student groups in 2021 more than in prior years. If the participation rate in 2021 was lower than in prior years, results may have been different if more students had taken the test.

Next Generation MCAS Tests 2021
Percent of Students at Each Achievement Level for Winthrop High School
Data Last Updated September 21, 2021.

More about the data
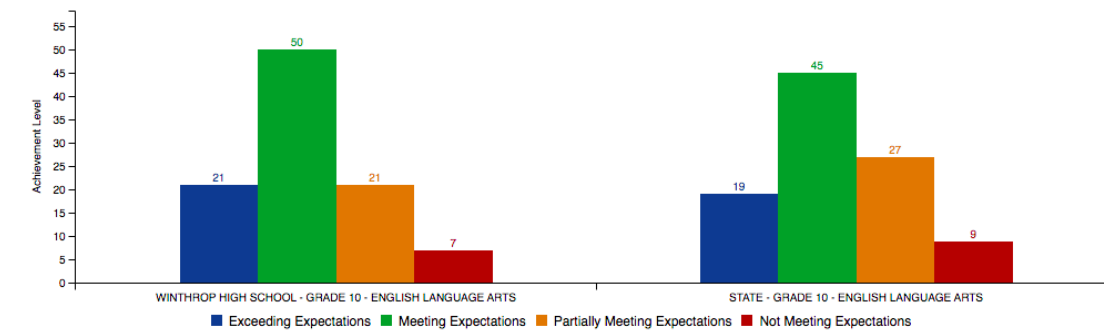
Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations		No. of Students Included	Part. Rate %	Avg. Scaled Score	Avg.SGP	Included in Avg.SGP
	School	State	School	State	School	State	School	State	School	State					
GRADE 10 - ENGLISH LANGUAGE ARTS	71	64	21	19	50	45	21	27	7	9	122	99	511.1	57.3	114
GRADE 10 - MATHEMATICS	54	52	6	11	48	41	34	36	12	12	122	99	499.5	37.9	114

Click on any Grade and Subject rows in the table to view Achievement Level in graph.

NOTE: Grade 10 results for spring 2021 STE are not provided because students in the class of 2023 were not required to take the STE test. Information about CD requirements is available at https://www.doe.mass.edu/mcas/graduation.html.

SGP for Grade 4 is not available in 2021, since MCAS was not administered in 2020 due to the cancellation of state assessments and school closures related to COVID-19.

Participation rates varied across schools, districts, and student groups in 2021 more than in prior years. If the participation rate in 2021 was lower than in prior years, results may have been different if more students had taken the test.

22

2021 Next Generation MCAS Results by Subgroup by Grade and Subject

Data Last Updated on September 21, 2021

GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS

Student Group	School Stud. Incl #	Part. Rate %	E	M	PM	NM	SS	SGP	Incl. in SGP (#)	District Stud. Incl #	Part. Rate %	E	M	PM	NM	SS	SGP	Incl. in SGP (#)	State Stud. Incl #	Part. Rate %	E	M	PM	NM	SS	SGP	Incl. in SGP (#)
Accountability Subgroups																											
Students w/ Disabilities	20	100	0	20	45	35	485.1		19	21	100	0	19	48	33	485.8		19	11,435	86	3	23	47	27	487.2	50.1	9,592
EL and Former EL	9								6	9								6	6,591	79	1	18	40	41	477.9	47.4	4,300
Economically Disadvantaged	42	100	12	43	33	12	501.8	49.2	40	43	100	12	42	35	12	501.7	49.2	40	21,664	82	6	35	40	19	493.7	47.3	18,092
High Needs	58	100	9	40	36	16	499.4	51.0	53	59	100	8	39	37	15	499.4	51.0	53	29,162	84	6	34	41	19	493.3	48.9	24,422
Asian	2								2	2								2	4,385	92	33	47	16	4	518.2	53.5	4,000
Hispanic/Latino	16	100	0	50	44	6	495.9		14	17	100	0	47	47	6	496.1		14	12,303	81	6	33	39	22	491.9	47.0	9,994
Multi-Race, Non-Hisp./Lat.	1								1	1								1	2,241	89	23	44	27	6	510.6	53.3	2,018
White	103	99	24	51	17	8	513.8	57.5	97	103	99	24	51	17	8	513.8	57.5	97	39,452	94	22	50	23	5	512.5	54.7	36,612
Other Subgroups																											
Male	59	98	19	47	24	10	508.7	55.2	56	59	98	19	47	24	10	508.7	55.2	56	32,778	90	16	43	30	11	504.2	56.7	29,181
Female	63	100	24	52	19	5	513.4	59.4	58	64	100	23	52	20	5	513.1	59.4	58	31,436	90	22	48	24	7	510.5	48.2	28,373
Title 1	122	99	21	50	21	7	511.1	57.3	114	123	99	21	50	22	7	511.0	57.3	114	19,919	83	8	39	38	15	496.7	47.6	17,237
Non-Disabled	102	99	25	56	17	2	515.9	59.7	95	102	99	25	56	17	2	515.9	59.7	95	52,870	91	22	50	23	5	511.3	53.0	48,042
Non-Economically Disadvantaged	80	99	26	54	15	5	516.0	61.7	74	80	99	26	54	15	5	516.0	61.7	74	42,617	94	25	51	21	4	514.1	54.9	39,540
EL	2									2									3,942	75	0	4	32	64	465.1	39.8	1,959
Former EL	7								6	7								6	2,649	86	4	38	51	7	496.5	53.8	2,341
Ever EL	31	100	6	48	32	13	502.1	58.8	26	31	100	6	48	32	13	502.1	58.8	26	12,321	83	7	32	36	25	491.1	48.2	9,768
All Students																											
2021	122	99	21	50	21	7	511.1	57.3	114	123	99	21	50	22	7	511.0	57.3	114	64,305	90	19	45	27	9	507.3	52.5	57,634

GRADE LEVEL 10 - MATHEMATICS

Student Group	School Stud. Incl #	Part. Rate %	E	M	PM	NM	SS	SGP	Incl. in SGP (#)	District Stud. Incl #	Part. Rate %	E	M	PM	NM	SS	SGP	Incl. in SGP (#)	State Stud. Incl #	Part. Rate %	E	M	PM	NM	SS	SGP	Incl. in SGP (#)
Accountability Subgroups																											
Students w/ Disabilities	20	100	0	15	40	45	474.7		19	21	100	0	14	43	43	475.1		19	11,355	85	1	13	50	36	479.6	35.3	9,554
EL and Former EL	9								6	9								6	6,552	78	2	13	45	39	477.6	33.9	4,290
Economically Disadvantaged	42	100	5	29	45	21	489.6	29.5	40	43	100	5	28	47	21	489.4	29.5	40	21,480	82	3	24	48	24	486.6	31.0	17,956
High Needs	58	100	3	28	45	24	487.9	30.8	53	59	100	3	27	46	24	487.8	30.8	53	28,934	84	3	24	49	24	486.5	32.7	24,270
Asian	2								2	2								2	4,381	92	38	41	16	4	520.9	46.1	3,997
Hispanic/Latino	16	100	0	31	38	31	485.9		14	17	100	0	29	41	29	485.7		14	12,179	80	3	24	47	26	485.3	30.4	9,914
Multi-Race, Non-Hisp./Lat.	1								1	1								1	2,224	88	16	39	35	10	503.9	38.1	2,007
White	103	99	7	51	32	10	501.8	38.0	97	103	99	7	51	32	10	501.8	38.0	97	39,331	94	12	49	32	7	504.9	37.6	36,532
Other Subgroups																											
Male	59	98	3	53	32	12	499.2	36.8	56	59	98	3	53	32	12	499.2	36.8	56	32,639	89	11	39	36	14	500.0	37.2	29,085
Female	63	100	8	44	35	13	499.8	39.0	58	64	100	8	44	36	13	499.5	39.0	58	31,287	90	11	43	36	10	501.3	35.9	28,264
Title 1	122	99	6	48	34	12	499.5	37.9	114	123	99	6	48	34	12	499.4	37.9	114	19,756	82	3	30	47	20	489.8	31.0	17,141
Non-Disabled	102	99	7	55	32	6	504.1	38.8	95	102	99	7	55	32	6	504.1	38.8	95	52,660	90	13	47	33	7	504.8	36.8	47,874
Non-Economically Disadvantaged	80	99	6	59	28	8	504.8	42.4	74	80	99	6	59	28	8	504.8	42.4	74	42,511	94	15	49	30	6	507.6	39.1	39,470
EL	2									2									3,919	74	0	4	39	56	468.4	31.0	1,960
Former EL	7								6	7								6	2,633	86	4	27	54	14	491.0	36.5	2,330
Ever EL	31	100	0	45	29	26	491.8	36.7	26	31	100	0	45	29	26	491.8	36.7	26	12,242	82	7	25	43	26	488.3	34.4	9,724
All Students																											
2021	122	99	6	48	34	12	499.5	37.9	114	123	99	6	48	34	12	499.4	37.9	114	64,015	89	11	41	36	12	500.6	36.5	57,428

Note: Grade 10 results for spring 2021 STE are not provided because students in the class of 2023 were not required to take the STE test. Information about CD requirements is available at https://www.doe.mass.edu/mcas/graduation.html.

SGP for Grade 4 is not available in 2021, since MCAS was not administered in 2020 due to the cancellation of state assessments and school closures related to COVID-19.

Participation rates varied across schools, districts, and student groups in 2021 more than in prior years. If the participation rate in 2021 was lower than in prior years, results may have been different if more students had taken the test.

Achievement by Subject for Winthrop High School (03460505)

	HIGH SCHOOL - BIOLOGY														
	School					District					State				
Student Group	Stud. Incl	% at Each Level				Stud. Incl	% at Each Level				Stud. Incl	% at Each Level			
	#	A	P	NI	F	#	A	P	NI	F	#	A	P	NI	F
Accountability Subgroups															
Students w/ disabilities	25	8	24	28	40	26	8	23	27	42	5,960	4	26	36	34
EL and Former EL	12	0	25	50	25	12	0	25	50	25	3,651	6	24	31	40
Econ. Disadvantaged	38	3	42	29	26	42	2	38	29	31	12,664	9	35	33	23
High needs	49	4	41	31	24	53	4	38	30	28	16,579	9	35	33	23
Afr. Amer./Black	2	-	-	-	-	2	-	-	-	-	3,146	10	39	32	20
Amer. Ind. or Alaska Nat.		-	-	-	-		-	-	-	-	67	27	34	24	15
Asian	2	-	-	-	-	2	-	-	-	-	2,436	51	35	10	4
Hispanic/Latino	27	7	22	52	19	28	7	21	50	21	7,370	8	32	33	27
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	3	-	-	-	-	1,246	28	39	22	11
Nat. Haw. or Pacif. Isl.		-	-	-	-		-	-	-	-	29	31	28	24	17
White	94	18	56	18	7	98	17	54	19	9	22,146	28	48	18	6
Other Subgroups															
Male	71	15	41	30	14	74	15	39	30	16	18,222	23	42	23	13
Female	57	14	56	21	9	59	14	54	22	10	18,170	25	44	21	10
Title1	128	15	48	26	12	133	14	46	26	14	11,894	11	38	31	20
Non-Title1		-	-	-	-		-	-	-	-	24,546	30	45	18	8
Non-disabled	103	17	53	25	5	107	16	51	26	7	30,480	28	46	19	7
Non-Econ. Disadvantaged	90	20	50	24	6	91	20	49	25	5	23,763	32	47	16	5
EL	5	-	-	-	-	5	-	-	-	-	1,846	1	9	27	63
Former EL	7	-	-	-	-	7	-	-	-	-	1,805	11	39	34	16
Ever EL	34	6	38	38	18	34	6	38	38	18	7,033	12	33	29	26
Foster Care		-	-	-	-		-	-	-	-	235	5	23	33	39
Homeless	1	-	-	-	-	1	-	-	-	-	467	6	25	31	37
Migrant		-	-	-	-		-	-	-	-	10	0	10	40	50
Military	1	-	-	-	-	1	-	-	-	-	238	19	50	24	8
All Students															
2021	128	15	48	26	12	133	14	46	26	14	36,440	24	43	22	11

WINTHROP HIGH SCHOOL

2022-2023 GOALS

WINTHROP HIGH SCHOOL
WINTHROP, MA

WINTHROP HIGH SCHOOL IMPROVEMENT GOALS 2022-2023

GOAL #1

Strengthen ways to meet all students' academic needs by enhancing the curriculum and programs for student success for college and career readiness.

Strategy 1.1:
- Continue to provide common time for teachers to work collaboratively within departments on UbD curriculum units.

Timeline:
- 2022 - 2023 and beyond (the process is ongoing and renewable)

Parties Responsible:
- Administration, Lead Teachers, teachers in the individual departments

Required Resources:
- Allocated time within scheduled department meetings, and PD time during ½ days

Action Plan / Success Measures::
- The time scheduled w/ supporting documentation, e.g. sign-in sheets.
- Upon completion of each UbD unit it is posted in a shared Google Drive file.
- Administrators and Lead Teachers see and review the UbD plans periodically

Strategy 1.2:
- Revisit rubrics and align them with the UbD curriculum units. -Complete UbD-style Course Maps
- Complete all (or as many as possible) units within major courses, specifically emphasizing UbD Stages 1, 2, and 3

Timeline:
- 2022 - 2023 and beyond (the process is ongoing and renewable)

Parties Responsible:
- Lead Teachers and teachers within each department

Required Resources:
- Common planning time during the scheduled department meetings each month

Action Plan / Success Measures:
- Documents shared w/in each department in the designated Google Drive file; rubrics will be filed in alignment to the pertenents UbD unit plans.

WINTHROP HIGH SCHOOL
WINTHROP, MA

Strategy 1.3:
- Implement more co-taught classes for "struggling learners"

Timeline:
- 2022 - 2023 and beyond (the process is ongoing)

Parties Responsible:
- District Administration, School Administration and WHS, CET

Required Resources:
- Allocated funding from the annual budget

Action Plan / Success Measures:
- Annual budget request; 2023 -24
- Course Catalog with additional co-taught classes listed.

Strategy 1.4:
- Continuation of the G.O.A.L.S Program, which provides WHS with programming and resources in areas such as goal setting, overcoming failure, financial literacy, emotional intelligence, and more.

Timeline:
- 2022 - 2023 and beyond (the program is ongoing)

Parties Responsible:
- District, WHS Administrators, Teachers, All Stakeholders

Required Resources:
- Allocated funding from the annual budget for costs

Action Plan / Success Measures::
- Annual surveys to students, parents and staff regarding the efficacy of the G.O.A.L.S Program.
- Utilize survey data to drive the program needs and to measure its success.

Strategy 1.5:
- Continue the community partnership with CASA and refer students to the CASA Youthworks Job Skills Program offered to Winthrop students attending in their junior or senior year.

Timeline:
- 2022 - 2023 and beyond (the program is ongoing in the community)

Parties Responsible:
- School District, WHS, and All Community Stakeholders

WINTHROP HIGH SCHOOL
WINTHROP, MA

Required Resources:
● Funding for this program includes an After-School and Out-of-School Time (ASOST) Quality Enhancement Fund Grant from DESE and funding through Winthrop Public Schools.

Action Plan / Success Measures:
● Surveys to students, parents and staff regarding the efficacy of the CASA Program.
● Tracking student success over time.

Strategy 1.6:
● Provide students and staff with increased learning opportunities in the use of technology

Timeline:
● 2022 - 2023 and beyond (the need is ongoing)

Parties Responsible:
● Administration and Technology Integration Specialist

Required Resources:
● Allocated funding from the annual budget

Action Plan / Success Measures:
● Surveys to students, and staff regarding the efficacy of the increased training in the use of technology.
● Tracking student academic growth over time due to increased technology proficiency.

Strategy 1.7:
● Provide an 8th to 9th grade transition team for incoming 9th graders. When possible 9th grade teachers could visit 8th grade I.C.E. blocks.

Timeline:
● 2022 - 2023 and beyond (the need is ongoing)

Parties Responsible:
● Administration

Required Resources:
● Request a budget line item for a possible stipend in 2023 - 2024 for teachers who work with 9th grade students to serve as mentors for 9th graders

Action Plan / Success Measures::
● Create incentives for Improved 9th grade attendance rates.
● Higher numbers of 9th graders passing all, or most of their courses.

WINTHROP HIGH SCHOOL
WINTHROP, MA

GOAL #2

Create a culture of rigorous thinking to prepare all students to be career or college ready by clearly defining the vision of the graduate.

Strategy 2.1:
- During the 2019 - 2020, a Committee was formed that Identified the central elements of *The Vision of the Graduate (VoG)* for WHS based upon individual habits of success: critical/ independent thinking; creative exploration, perseverance, and risk-taking; advanced communication skills; and conscientious citizenship.
- Ensure that the concepts of the VoG remain an active component in the minds of educators and students.

Timeline:
- 2022 - 2023 and beyond

Parties Responsible:
- Administration, All Staff and Stakeholders

Required Resources:
- Allocated periods of time during department meetings to revisit the learning expectations of the VoG.

Action Plan / Success Measures::
- Continue to include the learning expectations of the VoG into course syllabi of all classes.
- Continue to integrate the learning expectations of the Vog into the UbD unit plans.
- The VoG accurately encapsulates the priorities of the WHS community, which is reflected in the school culture and drives the curriculum, instruction, assessment in every classroom.

Strategy 2.2:
- The School Site Council and other relevant stakeholders (parents, students, staff, etc.) will be reminded annually, and throughout the year of the descriptors for the *Vision of the Graduate* during Curriculum night events, and by being exposed to it on the syllabi for every class.

Timeline:
- 2022 - 2023 and beyond (the process is ongoing)

Parties Responsible:
- Administration, Staff, SSC, and all other Stakeholders

WINTHROP HIGH SCHOOL
WINTHROP, MA

Required Resources:
- Allocated periods of time for collaboration
- School - Parent Events such as Curriculum Night

Action Plan / Success Measures::
- Collaborative feedback and acceptance of the transferable skills, knowledge, understandings, and dispositions that are our top priorities for future success.

Strategy 2.3:
- The Administration and staff will review curriculum and classroom practice to identify ways in which the *Vision of the Graduate* is evident in our classrooms. Although the learning expectations of the VoG have been included on the quarterly report cards since 2011, during the 2021-2022 year teachers included the VoG on their course syllabi, for the first time, for each class that they teach in order to bring these more to the attention of students as well as parents/guardians.

Timeline:
- 2022 - 2023 and beyond (the process is ongoing and will continue going forward)

Parties Responsible:
- Administration, Staff
- All community stakeholders

Required Resources:
- Allocated periods of time for collaboration, such as the monthly department meetings
- School - Parent Events such as Curriculum Night

Action Plan / Success Measures::
- A deeper understanding of the ratings on the quarterly, rubric-based, assessment (on the report card) to determine student progress towards the *Vision of the Graduate.*
- The syllabi of each teacher, which is posted on the WHS webpages by department.
- Evidence w/in the UbD plans that the learning expectations exemplified by the VoG are being addressed.

WINTHROP
HIGH SCHOOL
WINTHROP, MA

GOAL #3

Strengthen programs to support all students' health and well-being within a climate of respect, tolerance, and acceptance.

Strategy 3.1:
- The staff will enhance their knowledge of strategies that foster the creation of an environment where the experiences and cultures of their students are understood and respected with the goal of eliminating barriers to students' success.

Timeline:
- 2022 - 2023 and beyond (the process is ongoing)

Parties Responsible:
- Curriculum Director
- Administrators

Required Resources:
- District PD Funding

Action Plan / Success Measures::
- Continuation of workshops, which are attended by all staff with follow up.
- Teacher implementation afterwards w/in classes where/when applicable.
- Evidence of workshop attendance and PDPs can be viewed in the web based repository for each teacher's workshop PDPs and courses taken, which was created by the Curriculum Director.

Strategy 3.2:
- The staff will explore and incorporate techniques into their classroom practice that create stronger relationships that better enable students to manage emotions, and refer students to the school Adjustment Counselor(s) when the need arises.

Timeline:
- 2022 - 2023 and beyond (the process is ongoing)

Parties Responsible:
- Administration
- Adjustment Counselor(s)
- Guidance Counselors
- CET
- ELD Teacher, when applicable

WINTHROP
HIGH SCHOOL
WINTHROP, MA

Required Resources:
- WHS Resource Site

Action Plan / Success Measures:
- Continue to utilize the resources available onsight including the services of the counselors.
- Success will be measured in a variety of ways; it is projected that there will be:
- A reduction in disciplinary referrals;
- Student surveys results will begin to show an increase in practices of mindfulness;
- A statistical decrease in mental health-related issues.

Strategy 3.3:
- Continue to survey relevant stakeholders (students/ parents, and staff, etc.) to receive their thoughts related to their experiences at WHS.

Timeline:
- 2022 - 2023 and beyond (the process is ongoing)

Parties Responsible:
- Administration
- Adjustment Counselor(s)
- Guidance Counselors

Required Resources:
- Surveys Developed by the Administrative team (usually administered during *Wellness Week*)
- Surveys from outside resources, such as DESE

Action Plan / Success Measures::
- Survey data results shared with Administration, Staff, and Stakeholders

Strategy 3.4:
- Advisory periods twice monthly, in which various topics related to well-being, tolerance for all, mindfulness, and respect are addressed by means of established Advisory Curricula. Additionally, topics such as preparing for college, college life, and goal setting are addressed with students.

Timeline:
- 2022 - 2023 and beyond (the process is ongoing)

Parties Responsible:
- Administration
- Staff

WINTHROP
HIGH SCHOOL
WINTHROP, MA

Required Resources:
- Advisory Curricula
- Surveys

Action Plan / Success Measures:
- Student & parent feedback in the form of surveys.
- Survey input from the faculty as well.

GOAL #4

Improve overall parent and student engagement as well as communication.

Strategy 4.1:
- The school will continue to work to improve the overall communication and engagement of EL parents.

Timeline:
- 2022 - 2023 and beyond (the process is ongoing)

Parties Responsible:
- Administration
- EL Educator(s)

Required Resources:
- Allocated Time

Action Plan / Success Measures::
- Feedback from the survey mentioned in Goal 3 will help to identify areas of need, which can be identified and specifically targeted for the 2023 - 2024 school year and going forward.

Strategy 4.2:
- All communications to parents sent in the primary languages of EL families; topics such as: School Events, COVID information as well as other school related items.

Timeline:
- 2022 - 2023 and beyond (the process is ongoing)

Parties Responsible:
- Administration and Central Office

Required Resources:
- Translation Services from the office of the Community Liaison
- Electronic means.

Action Plan / Success Measures:
- Positive parental feedback and acknowledgement to surveys and other school disseminated information.

Strategy 4.3:
- The school will continue to work to improve the overall communication and engagement of the parents of "at-risk" students, and increase the frequency of feedback communication to the parents.

Timeline:
- 2022 - 2023 and beyond (the process is ongoing)

Parties Responsible:
- Administration
- Guidance Counselors
- CET
- ELD Educator(s)

Required Resources:
- Translation Services from the office of the Community Liaison
- Electronic means.

Action Plan / Success Measures:
- More direct and active feedback from parents;
- Zoom conferencing, when parents cannot come into school in person;
- Support systems implementation.

COUNCIL SIGNATURES

Elizabeth Donovan, Meredith Hurley

Parent Representatives

Matthew Crombie

Principal

Kailey Sullivan, Jenny Delehanty, Eli Wickham, Christian Bounopane

Student Representatives

Kathleen D'Amico, Ray Leonardo, Coni Moore

Faculty Representatives

WINTHROP
HIGH SCHOOL
WINTHROP, MA